



PRE/POST EVALUATION

Evaluator _____

Observation Date(s) Prior to Use _____

Observation Date(s) Following Use _____

Tool _____

Setting (s) _____

Key to rating scale: 1=very poor, 2=poor, 3=fair, 4=good, 5=very good

Rate behaviors that apply.

	PRE-TOOL					POST-TOOL				
	1	2	3	4	5	1	2	3	4	5
AUDITORY PERCEPTION										
Phonologic Awareness	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Speech Recognition	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Sustained Attention	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Comprehension	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Comparative Feedback	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Semantic Associations	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Acoustic Conditions	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Direction Following	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Decoding Fluency	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
SPEECH										
Discrimination	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Phonemic Awareness	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Productions	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Quality/Loudness	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Rate/Rhythm	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Intelligibility	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
BEHAVIORAL										
On-Task	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Commenting/Questioning	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Frustration	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Motivation	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Interactions	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Response to portability of tool (s)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Ability to use independently	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
Impact on relationship to treatment plan/I.E.P. goals	_____									

